★附件(四)

臺北市立南門國中公開觀課回饋紀錄表

領域/科目 Integrated Subject	3342	領域	科
授課教師	L Kn X3	教學班級	7/4
Teacher	3 texh org	Grade & Class	
日期/節次	11) 年 17 月	12日星期二	第 1~2 節
Date/Time	112 12 12		
教學地點	W) barren	授課單元/名稱	4-32 +8 - 15
Place	3年二次水花物	Topic	2 8 2 7 5 8 D (1/2)

		觀	察評比 O	bservation	1
項目 Section	教學能力指標 Indicators	優良 Outstanding	佳 Good	普通 Average	待加強 Requires Improvemen
	(1) 教學目標的達成 Teaching Objectives reached		380		
	(2) 教師對教學主題的掌握		*		N.
	Teacher's understanding of the content				
	(3)教學內容能以學生為中心進行設計				# ·
ľ	Student-centered lesson design				
教學目標	Comments 分項評語			- 12	
Teaching				- 6	
Objectives					
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	(1) 活動安排與設計				
	Design and organization of learning activities				
	(2)結合先備知識或生活經驗進行教學				=
	Teaching with prior knowledge or life experience	*			
	(3)激發學習興趣		9 (80	a .	4
	Fostering students' learning motivation				
	(4)讓學生有練習或發表的機會			3	
П	Allowing students to have chances to practice or		25 6		
教學呈現	presentation	WHITE V			*
Presentation	(5)教具或媒體之使用 Use of teaching aids				Liberat
	(6)教室管理與經營 Classroom management				
	(7)師生互動 Student-teacher interaction				
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and other suggestion 4. 題目与知識形态的關係,基本上有兩種形式		3. 家姐亚个电视间他组合案				**
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keynote 6 时間控制

7. 收尾的總結課程

本表格參考台北市立信義國民中學公開觀課回饋紀錄表

觀課教師簽名(Observer Signature): 林聖欽

領域/科目	1 Mariner 5) Ve	領域				
Integrated Subject	3 5	242					
授課教師	12/	, By	教學班		7,4		
Teacher	8/20	h 8/7	Grade &	Class	/ /	*	
日期/節次	1/> 3	主 / 二月	/ と日星期	二第	1、2 節		
Date/Time	1//	1 / /4					
教學地點	3第4岁	- +t yo	授課單元				
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		觀	察評比 C	bservation	ı
項目 Section	教學能力指標 Indicators	優良 Outstanding	佳 Good	普通 Average	待加強 Requires Improvemen
37.	(1) 教學目標的達成 Teaching Objectives reached		3775		
	(2) 教師對教學主題的掌握 Teacher's understanding of the content	\	W/T		
	(3)教學內容能以學生為中心進行設計 Student-centered lesson design				
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	Design and organization of learning activities (2)結合先備知識或生活經驗進行教學	V		8	
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項目	教學能力指標	翟	見察評比(Dbservation	n .			
Section	Indicators	優良 Outstanding	佳 Good	普通 Average	待加強 Requires			
	(1) 能樂於回答問題 Willing to answer teacher's questions	/			Improvement			
· =	(2) 能樂於參與課程活動 Willing to participate in classroom activities	/	N.					
ш	(3) 有問題困難時能即時提問求救 Willing to ask for help when having questions		T T					
Ⅲ 學生參與度 Students'	(4) 能確實進行練習(個人或與夥伴) Really practicing(by himself or with partners)							
Participation	Comments 分項評語 学生人名度為、童性主義、身歷上 いうい子を小、子度的心を智力	艾麦	太发]	五党往	了			
	(1) 教師運用多元評量方式,評估學生學習成效 Teacher use multi-evaluation to evaluate students' learning outcome.	/						
	(2) 學生能回答上課教師之問題 Students are able to answer teacher's questions in class.		14.3	47				
IV 學生學習	(3) 學生能完成教師課堂指定之學習任務 Students are able to complete the learning tasks in class.		414	e				
成效 Students' Learning	(4) 教師能根據評量結果,適時提供學生適切的學習回饋。 According to the evaluation results, teacher can provide the suitable feedback to students.		a		e.			
Outcome	Comments 分項評語 考了學科表透中、分之经常問	可则放	来	H.	8			
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總回饋與	1. 得超级计交偏耗减 妈同友	多校石	色方案	3 11/18	Fran			
其他建議 Overall	常和常爱源支持							
feedback and other suggestion	2. 支稿歌件置货吃高。到力会	孩能	为为	民等				
1	丁艺春枝分子, 大人有多种人的	英枚						
- 95	WIRT LE TO YOUNTE	哈多考台北市立	信義國民中學	公開觀課回饋	9.88 表			

りいて(するするような本表格を考台北市立信義圏氏甲軍公開税 森田 觀課教師簽名(Observer Signature):

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智力生新生生	領域	科	
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項目 Section	教學能力指標 Indicators	優良 Outstanding	佳 Good	普通 Average	待加強 Requires Improvement
A1402	(1) 教學目標的達成 Teaching Objectives reached	V			1
~	(2) 教師對教學主題的掌握 Teacher's understanding of the content	V			24
70	(3)教學內容能以學生為中心進行設計 Student-centered lesson design	V			*
和學目標 Teaching Objectives	Comments 分項評語 人層放弃者不好的内容。 全面中了,最是多生更快歡你说。				
	D. 金面下午了、月色300 5年 又小人的一个人		1		
					4.0
	(1) 活動安排與設計 Decign and organization of learning activities		V		161
	(1) 活動安排與設計 Design and organization of learning activities (2)結合先備知識或生活經驗進行教學 Teaching with prior knowledge or life experience	V	V		1 (
	Design and organization of learning activities (2)結合先備知識或生活經驗進行教學	V	V		
Ⅱ数學早租	Design and organization of learning activities (2)結合先備知識或生活經驗進行教學 Teaching with prior knowledge or life experience (3)激發學習興趣	V	V		
II 教學呈現 Presentation	Design and organization of learning activities (2)結合先備知識或生活經驗進行教學 Teaching with prior knowledge or life experience (3)激發學習興趣 Fostering students' learning motivation (4)讓學生有練習或發表的機會 Allowing students to have chances to practice or presentation (5)教具或媒體之使用 Use of teaching aids		V		
教學呈現	Design and organization of learning activities (2)結合先備知識或生活經驗進行教學 Teaching with prior knowledge or life experience (3)激發學習興趣 Fostering students' learning motivation (4)讓學生有練習或發表的機會 Allowing students to have chances to practice or presentation (5)教具或媒體之使用 Use of teaching aids (6)教室管理與經營 Classroom management				
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教學呈現	Design and organization of learning activities (2)結合先備知識或生活經驗進行教學 Teaching with prior knowledge or life experience (3)激發學習興趣 Fostering students' learning motivation (4)讓學生有練習或發表的機會 Allowing students to have chances to practice or presentation (5)教具或媒體之使用 Use of teaching aids (6)教室管理與經營 Classroom management				

項目	教學能力指標	觀察評比 Observation					
Section	教子能力相保 Indicators	優良 Outstanding	佳 Good	普通 Average	待加強 Requires Improvement		
	(1) 能樂於回答問題 Willing to answer teacher's questions	V					
	(2) 能樂於參與課程活動 Willing to participate in classroom activities	V					
· III	(3) 有問題困難時能即時提問求救 Willing to ask for help when having questions	6		į.			
學生參與度 Students'	(4) 能確實進行練習(個人或與夥伴) Really practicing(by himself or with partners)	V	=	1			
Participation	它是有效棄是自動你说 這自分解說令成兩軌可被搜集務	可品格了	\$ -		*		
	(1) 教師運用多元評量方式,評估學生學習成效 Teacher use multi-evaluation to evaluate students' learning outcome.	V					
ii	(2) 學生能回答上課教師之問題 Students are able to answer teacher's questions in class.	V	7 4				
IV 學生學習	(3) 學生能完成教師課堂指定之學習任務 Students are able to complete the learning tasks in class.	V	r je o				
成效 Students' Learning	(4) 教師能根據評量結果,適時提供學生適切的學習回饋。 According to the evaluation results, teacher can provide the suitable feedback to students.		8				
Outcome	Comments 分項評語 大名為分為都能多以大型題目	4					
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總回饋與 其他建議 Overall feedback and other suggestion	美发生用不同配艺病的 花红	到					

本表格參考台北市立信義國民中學公開觀課回饋紀錄表

觀課教師簽名(Observer Signature):

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	領域/科目 grated Subject	34	4 I		領域		科	
	授課教師	2 E		28	教學班級			
	Teacher	3/1	X 12 x		Grade & Class		·	
63	日期/節次	115	年 />	」 月)	>日星期 二	第	/-2 節	
į,	Date/Time)1 ,	- 1 王/ -	714.		
	教學地點	2 1/2	tt yn	18	授課單元/名稱		王等枯烟圈	
	Place	19年二.	42 40	急	Topic		2 6 9 4 2 0 7 13	

	N. 45 At. 1 He 1st.	觀	察評比 C	bservation	1
Teaching	教學能力指標 Indicators	優良 Outstanding	佳 Good	普通 Average	待加強 Requires Improvemen
	(1) 教學目標的達成 Teaching Objectives reached	V	Di Pa		
= n	(2) 教師對教學主題的掌握 Teacher's understanding of the content				
	(3)教學內容能以學生為中心進行設計 Student-centered lesson design				e
教學目標 Teaching Objectives	Comments 分項評語				
a a					
E .	(1) 活動安排與設計 Design and organization of learning activities	V	- 3-	No.	
	(2)結合先備知識或生活經驗進行教學 Teaching with prior knowledge or life experience	V		03.17	
	(3)激發學習興趣 Fostering students' learning motivation	V	57		, and the second
II	(4)讓學生有練習或發表的機會 Allowing students to have chances to practice or presentation	V			
教學呈現 Presentation	(5)教具或媒體之使用 Use of teaching aids	V	17 6 97	DAT	TATE OF THE PARTY
V	(6)教室管理與經營 Classroom management	·V	The state of the s	pa,	
	(7)師生互動 Student-teacher interaction		- 4	1 4 -	V
¥	Comments 分項評語 報言之。有刻差。			-	*

項目	14. 44 Ab . 14. 15.	有	n		
Section	教學能力指標 Indicators	優良 Outstanding	佳 Good	普通 Average	待加強 Requires Improvement
	(1) 能樂於回答問題	1/			- Improvedicing
·	Willing to answer teacher's questions				
	(2) 能樂於參與課程活動	V			
	Willing to participate in classroom activities (3) 有問題困難時能即時提問求救				
	Willing to ask for help when having questions				
${f m}$	(4) 能確實進行練習(個人或與夥伴)	1/	**************************************	-manus.	<u> </u>
學生參與度	Really practicing(by himself or with partners)				
Students' Participation	Comments 分項評語				
Taraospation	充分封疆,分工合作.				
	(1) 教師運用多元評量方式,評估學生學習成效				
1	Teacher use multi-evaluation to evaluate students'				
	learning outcome. (2) 學生能回答上課教師之問題				
	Students are able to answer teacher's questions in class.	V			
IV	(3) 學生能完成教師課堂指定之學習任務	V	~*****		
學生學習	Students are able to complete the learning tasks in class.	-			
成效	(4) 教師能根據評量結果,適時提供學生適切的學習回饋。				***************************************
Students'	According to the evaluation results, teacher can provide	V			
Learning	the suitable feedback to students.				
Outcome	Comments 分項評語 能以深文道。在PX及項。				
總回饋與 其他建議 Overall feedback and other suggestion	流花顺外 影計定差 野門 老师. 春季生花花 花净. 花净. 花净.	まて.	-		

本表格参考台北市立信義國民中學公開觀課回饋紀錄表

觀課教師簽名(Observer Signature) 地元

the Mon

領域/科目 Integrated Subject			領域	科
授課教師 Teacher	3長女	12 好	教學班級 Grade & Class	り手級
日期/節次 Date/Time	ハン年	ン月 1	入日星期 二	第一、一節
教學地點 Place	花节	夏	授課單元/名稱 Topic	长雪夏大五节四屋

項目 Section	教學能力指標	觀察評比 Observation				
1977 A SAN KOTAN A THUNSON	Indicators	優良 Outstanding	佳 Good	普通 Average	待加強 Requires Improvement	
	(1) 教學目標的達成 Teaching Objectives reached	A V	Produ	8	- III	
	(2) 教師對教學主題的掌握 Teacher's understanding of the content	V	N		Э	
	(3)教學內容能以學生為中心進行設計 Student-centered lesson design			en e Li	3	
I 教學目標 Teaching Objectives	Comments 分項評語 1. 教育工程 研究星、主	想吸	引致	8.		
Tall III	2. 枝的是毛活象。	34 67	来面.	更磐:	€.	
	ne 剧化入夏	学.		普通 Average	7.7 h	
	(1) 活動安排與設計 Design and organization of learning activities	V	1	2	111	
	(2)結合先備知識或生活經驗進行教學 Teaching with prior knowledge or life experience				,	
20	(3)激發學習興趣 Fostering students' learning motivation	\sim	ž.	佳 普通 Good Average		
Ⅱ 教學呈現	(4)讓學生有練習或發表的機會 Allowing students to have chances to practice or presentation					
教学主况 Presentation	(5)教具或媒體之使用 Use of teaching aids		41			
20	(6)教室管理與經營 Classroom management	,				
	(7)師生互動 Student-teacher interaction			圭 普通 Average		
¥	Comments 分項評語			2		
				5	***	

	256年7年386年,阿提克百百	中五色	多子	E76	不大!
		- Previous Property Color Service	12 AT 1 C	The state of the s	
項目	教學能力指標	街	,祭評比 C	bservation	Property of the second
Section	Indicators	優良 Outstanding	佳 Good	普通 Average	待加強 Requires Improvement
	(1) 能樂於回答問題	. /	311/12/01/09/09/09/09	20. 7 (210)626111	Improvement
	Willing to answer teacher's questions				
	(2) 能樂於參與課程活動	1/	10.4		
18	Willing to participate in classroom activities	V			
	(3) 有問題困難時能即時提問求救	1/	7		
	Willing to ask for help when having questions	V			
ш	(4) 能確實進行練習(個人或與夥伴)				
學生參與度	Really practicing(by himself or with partners)				2
Students'	Comments 公頂評語	January C.			ELL AN
Participation	分级产品的倒线、稳劳五年	もりまとす	1. 157	身合で	E
					, 2
	经常经验	5.			
	2 2 30 8 421	12.			*
					7
	(1) 教師運用多元評量方式,評估學生學習成效				
	Teacher use multi-evaluation to evaluate students'		ar by Hill		
	learning outcome.	OF TORE			
	(2) 學生能回答上課教師之問題	is well			
	Students are able to answer teacher's questions in class.				
IV	(3) 學生能完成教師課堂指定之學習任務		Y-		-1
學生學習	Students are able to complete the learning tasks in class.	V			
成效	(4) 教師能根據評量結果,適時提供學生適切的學習回饋。				
Students'	According to the evaluation results, teacher can provide the suitable feedback to students.	-	*		
Learning	Street St				
Outcome	Comments 分項評語				
	The second second				
					990
	<u> </u>	×			
總回饋與	121712 4				
其他建議	(40 Hg b) - 10 = E				30.11
Overall	101110 2 73	_			
feedback					1
and other	1 >1 >				
suggestion	JA PALS O				
J.G = 1 V - 14	118 4 10 2 7				T.
				73)	
					I

本表格参考台北市立信義國民中學公開觀課回饋紀錄表

觀課教師簽名(Observer Signature):

Taipei Municipal Nanmen Junior High School Classroom Observation Feedback Form

領域/科目		領域	科
Integrated Subject	212		THE REAL PROPERTY.
授課教師	延 40 榜	教學班級	7) X 4 B
Teacher	100 2 71	Grade & Class	1 + 31
日期/節次	2 年 2 月	7 日星期 二	第 1 ~ 2 節
Date/Time	(12 + 1 - 11	2 日 王州	
教學地點	长加里	授課單元/名稱	丰善每門
Place	相大的國	Topic	在0月1711

Caponi	LL 68 AL L II- 155	觀	察評比(Observation	
項目 Section	教學能力指標 Indicators	優良 Outstanding	佳 Good	普通 Average	待加強 Requires Improvemen
	(1) 教學目標的達成 Teaching Objectives reached	V		Tr.	
	(2) 教師對教學主題的掌握 Teacher's understanding of the content	$\sqrt{}$			a
I	(3)教學內容能以學生為中心進行設計 Student-centered lesson design	√		や識特量)	
Objectives	2. 關卡題目符合目前學生的學	智程度	(代)	裁背景)	
. 2					
	(1) 活動安排與設計	V			
			✓		
	(1) 活動安排與設計 Design and organization of learning activities (2)結合先備知識或生活經驗進行教學 Teaching with prior knowledge or life experience (3)激發學習興趣 Fostering students' learning motivation	✓✓	✓	普通 Average	
Ⅲ数學呈現	(1) 活動安排與設計 Design and organization of learning activities (2)結合先備知識或生活經驗進行教學 Teaching with prior knowledge or life experience (3)激發學習興趣 Fostering students' learning motivation (4)讓學生有練習或發表的機會 Allowing students to have chances to practice or presentation				
Ⅱ 教學呈現 Presentation	(1) 活動安排與設計 Design and organization of learning activities (2)結合先備知識或生活經驗進行教學 Teaching with prior knowledge or life experience (3)激發學習興趣 Fostering students' learning motivation (4)讓學生有練習或發表的機會 Allowing students to have chances to practice or presentation (5)教具或媒體之使用 Use of teaching aids				
教學呈現	(1) 活動安排與設計 Design and organization of learning activities (2)結合先備知識或生活經驗進行教學 Teaching with prior knowledge or life experience (3)激發學習興趣 Fostering students' learning motivation (4)讓學生有練習或發表的機會 Allowing students to have chances to practice or presentation (5)教具或媒體之使用 Use of teaching aids (6)教室管理與經營 Classroom management				
教學呈現	(1) 活動安排與設計 Design and organization of learning activities (2)結合先備知識或生活經驗進行教學 Teaching with prior knowledge or life experience (3)激發學習興趣 Fostering students' learning motivation (4)讓學生有練習或發表的機會 Allowing students to have chances to practice or presentation (5)教具或媒體之使用 Use of teaching aids			普通 Average	

明課程任務! 小组成員的討論動烈,各自表達自己意見、但缺少上台發表 成果的機會(但也许是因課程安排,時間考量才沒小組發表)

		垄	察評比 ()bservation			
項目 Section	教學能力指標 Indicators	優良 佳 普並 Avera W M M M M M M M M M M M M M M M M M M	普通	待加強			
	(1) 能樂於回答問題 Willing to answer teacher's questions	E . L	/	70.17	Improvement		
	(2) 能樂於參與課程活動 Willing to participate in classroom activities	✓	h i		i.		
	(3) 有問題困難時能即時提問求救 Willing to ask for help when having questions	✓		T			
Ⅲ 學生參與度 Students'	(4) 能確實進行練習(個人或與夥伴) Really practicing(by himself or with partners)		\checkmark				
Participation	L. 题到問題時會找尋若師本秋!	發門的問	明起				
	(1) 教師運用多元評量方式,評估學生學習成效 Teacher use multi-evaluation to evaluate students' learning outcome.	V			at .		
	(2) 學生能回答上課教師之問題 Students are able to answer teacher's questions in class.	√	7-1	a. Kiji i	*		
IV 學生學習	(3) 學生能完成教師課堂指定之學習任務 Students are able to complete the learning tasks in class. (4) 教師能根據評量結果,適時提供學生適切的學習回饋。		V	16			
成效 Students' Learning	According to the evaluation results, teacher can provide the suitable feedback to students.		\checkmark		20 200		
Outcome	Comments 分項評語 不住評量學習單的完成度樂正確的表現(秩序力o、知分)	逢率,也	Good Average	活動中			
總回饋與 其他建議	1.分組很棒 > 能力平均 > 分工合作。 2.題目設計難易適中,且能透過閱讀簡介找到答案(閱讀能力)						
Overall feedback	7. 討論越烈、氣氛融治。				1		
and other suggestion	4. 競賽活動與關中很構,大大措	计學生	的學	智動機	一直主		
	學習。	peta t					

本表格多考台北市立信義國民中學公開觀課回饋紀錄表

觀課教師簽名(Observer Signature): 大人達成

★附件(四)

臺北市立南門國中公開觀課回饋紀錄表

laipei municipa.	I Natificit Juitor High St	CHOOL CLASSICOL	
領域/科目	校丰課程	領域	科
Integrated Subject	1276442	, , , , , , , , , , , , , , , , , , ,	
授課教師	是长的女子	教學班級	Grade 7
Teacher	56 40 X5	Grade & Class	
日期/節次	2年 2月	12日星期二	第 1.2 節
Date/Time	112 1 12 22		THE PART OF THE PA
教學地點	3單韓教室/植物園	授課單元/名稱	走讀拍物區
Place	7年3年1入工/4月701区	Topic	LE LE III

		鸛	上察評比 C	bservation	a
項目 Section	教學能力指標 Indicators	優良 Outstanding	佳 Good	bservation 普通 Average	待加強 Requires Improvement
State of Cong. Anthony S.	(1) 教學目標的達成 Teaching Objectives reached		×	gžu	
	(2) 教師對教學主題的掌握 Teacher's understanding of the content			4	J.
	(3)教學內容能以學生為中心進行設計 Student-centered lesson design	_		-, -	==
I 教學目標 Teaching Objectives	Comments 分項評語	Part de Maria			
,					
		ties ractice or			
=	(1) 活動安排與設計 Design and organization of learning activities	/			
	(2)結合先備知識或生活經驗進行教學 Teaching with prior knowledge or life experience	\	,	14 11	
	(3)激發學習興趣 Fostering students' learning motivation	/	8 383	* .	
П	(4)讓學生有練習或發表的機會 Allowing students to have chances to practice or			iji dipi	
业 教學呈現	presentation	U Ar-		21.25	
Presentation	(5)教具或媒體之使用 Use of teaching aids	. 🗸			
	(6)教室管理與經營 Classroom management	87. 19. 29	V		
	(7)師生互動 Student-teacher interaction Comments 分項評語	V	4.1		
950					

y					
項目	数學能力指揮	鸛	察評比(Observation	
Section	Indicators (1) 能樂於回答問題 Willing to answer teacher's questions (2) 能樂於參與課程活動 Willing to participate in classroom activities (3) 有問題用難時能即時提問求教 Willing to ask for help when having questions (4) 能確實進行練習個人或與夥伴) Really practicing(by himself or with partners) Comments 分項評語 (1) 教師運用多元評量方式,評估學生學習成效 Teacher use multi-evaluation to evaluate students' learning outcome. (2) 學生能回答上課教師之問題 Students are able to answer teacher's questions in class. (3) 學生能完成教師課堂指定之學習任務 Students are able to complete the learning tasks in class. (4) 教師能根據評量結果,適時提供學生通初的學習回饋。 According to the evaluation results, teacher can provide the suitable feedback to students. Comments 分項評語 解论就 也是一項挑戰。数節能運用 keyling the provide the suitable feedback to students. EN 解說 問題是很好的方法。	優良 Outstanding	佳 Good	普通 Average	待加強 Requires Improvement
	Willing to answer teacher's questions	/			
* *	Willing to participate in classroom activities	~			
. III	Willing to ask for help when having questions	/			
學生參與度 Students'	Really practicing(by himself or with partners)				
					y y
	Teacher use multi-evaluation to evaluate students' learning outcome.	\			
У.	Students are able to answer teacher's questions in class.	\			.15
IV 學生學習	Students are able to complete the learning tasks in class.	/	4		1
成效 Students' Learning	According to the evaluation results, teacher can provide the suitable feedback to students.	✓	3		8.
Outcome	Comments 分項評語				
總回饋與 其他建議 Overall feedback and other suggestion	解任務也是一項挑戰。数師能運用				

本表格參考台北市立信義國民中學公開觀課回饋紀錄表

觀課教師簽名(Observer Signature): 本的常

larper municipa	I Marmion samo miles		
領域/科目 Integrated Subject	校本課程	領域	科
授課教師		教學班級	电等温度
Teacher	A. A	Grade & Class	~ 7 102
日期/節次	マル3年17月1	日星期 一	第
Date/Time	2007-1111111		
教學地點	南門國中、植物園	授課單元/名稱	丰富 丰萬物 園
Place	「利」「図中、千里のか」	Topic	文 6 × 121

		鸛	察評比 O	bservation	
項目 Section	教學能力指標 Indicators	優良 Outstanding	佳 Good	bservation 普通 Average	待加強 Requires Improvement
MON	(1) 教學目標的達成 Teaching Objectives reached	V	(X		1 ~
	(2) 教師對教學主題的掌握 Teacher's understanding of the content	V	2		
	(3)教學內容能以學生為中心進行設計 Student-centered lesson design	V		8	
I 教學目標 Teaching Objectives	Comments 分項評語	n = 2 = 5			
	8			Service Constitution of	
	(1) 活動安排與設計 Design and organization of learning activities	V			
	(2)結合先備知識或生活經驗進行教學 Teaching with prior knowledge or life experience	V		2	
v e	(3)激發學習興趣 Fostering students' learning motivation	V	. 8	2	
Ⅱ 教學呈現	(4)讓學生有練習或發表的機會 Allowing students to have chances to practice or presentation	V	FA ATTY Ind A		
教学主况 Presentation	(5)教具或媒體之使用 Use of teaching aids	· /	4 1		A de ce
	(6)教室管理與經營 Classroom management	V			La "
	(7)師生互動 Student-teacher interaction	V			
ga Yani M	Comments 分項評語	1.	٨		
×					

				1 1 - 1	
		碧馬	察評比(Observation	n
項目	教學能力指標	The Lating Co.	and the second	Skewing to the state of	
Section	Indicators	優良 Outstanding	佳 Good		待加強 Requires Improvement
	(1) 能樂於回答問題	. /	+	3.29(3))	Improvement
	Willing to answer teacher's questions				
	(2) 能樂於參與課程活動				
E .	Willing to participate in classroom activities	V			
	(3) 有問題困難時能即時提問求救				
	Willing to ask for help when having questions	V			
· III	(4) 能確實進行練習(個人或與夥伴)				
學生參與度	Really practicing(by himself or with partners)				
Students'	Comments 分項評語	V			
Participation	Comments y A of an				
			x - "		
	and the second of the second o				
	11) 11/4-18-11/1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1				
	(1) 教師運用多元評量方式,評估學生學習成效				
	Teacher use multi-evaluation to evaluate students'				(8
	learning outcome.				
	(2) 學生能回答上課教師之問題	17		0	
	Students are able to answer teacher's questions in class.			4	-
IV	(3) 學生能完成教師課堂指定之學習任務				
學生學習	Students are able to complete the learning tasks in class.				111
成效	(4) 教師能根據評量結果,適時提供學生適切的學習回饋。	,			
Students'	According to the evaluation results, teacher can provide	V			
	the suitable feedback to students.			(4)	1.0
Learning	Comments 分項評語				
Outcome	Commonts y of all an				
	* ' \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \				
					E
.00	and the same special terms and				
	- 子動設計用心間關遊戲箱彩有	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
加一种地			* *		27/)
總回饋與	, 學生主動探完學習, 透過分組合作,	10 all 1	1204	44 4	南谷
其他建議	, 學生也翻不不多省, 透過分配分作,	如见何的	2 143	3 P. V	6 213
Overall					
feedback	學生各方面能力!(整)聚力,[党]读理	同年、首章五	健田.	口記表	\$
and other	a series of the	1 Xon	رال ما	1 0000	+ /.
suggestion					
oaggestion		5 (40)			

本表格參考台北市立信義國民中學公開觀課回饋紀錄表 觀課教師簽名(Observer Signature):

★附件(四)

臺北市立南門國中公開觀課回饋紀錄表

領域/科目 Integrated Subject		領域	科
授課教師 Teacher	孩的好	教學班級 Grade & Class	Grade 2
日期/節次 Date/Time	1/2年 /2月 /	ン日星期 ニ	第一人工節
教學地點 Place	拉炒圆	授課單元/名稱 Topic	延續植的園.

		觀	察評比 C	bservation	l .
項目 Section	教學能力指標 Indicators	優良 Outstanding	佳 Good	普通 Average	待加強 Requires Improvement
	(1) 教學目標的達成 Teaching Objectives reached	V			
	(2) 教師對教學主題的掌握 Teacher's understanding of the content	V/	is the second second		
	(3)教學內容能以學生為中心進行設計	V			*
下 教學目標 Teaching Objectives	Student-centered resson design Comments 分項評語 這個大孩子上了解花物園 版大的沒可同中含不同党科的	86.D.			
	(1) 活動安排與設計 Design and organization of learning activities	V			j <u>t</u>
**	Design and Organization of loaning doubles				
	(2)結合先備知識或生活經驗進行教學	·V	,	0	
	(2)結合先備知識或生活經驗進行教學 Teaching with prior knowledge or life experience (3)激發學習興趣 Fostering students' learning motivation	V	y 2		- 2
II	(2)結合先備知識或生活經驗進行教學 Teaching with prior knowledge or life experience (3)激發學習興趣 Fostering students' learning motivation (4)讓學生有練習或發表的機會 Allowing students to have chances to practice or	V			
教學呈現	(2)結合先備知識或生活經驗進行教學 Teaching with prior knowledge or life experience (3)激發學習興趣 Fostering students' learning motivation (4)讓學生有練習或發表的機會 Allowing students to have chances to practice or presentation (5)教具或媒體之使用 Use of teaching aids				
	(2)結合先備知識或生活經驗進行教學 Teaching with prior knowledge or life experience (3)激發學習興趣 Fostering students' learning motivation (4)讓學生有練習或發表的機會 Allowing students to have chances to practice or presentation (5)教具或媒體之使用 Use of teaching aids (6)教室管理與經營 Classroom management				
教學呈現	(2)結合先備知識或生活經驗進行教學 Teaching with prior knowledge or life experience (3)激發學習興趣 Fostering students' learning motivation (4)讓學生有練習或發表的機會 Allowing students to have chances to practice or presentation (5)教具或媒體之使用 Use of teaching aids				

1			3				
項目	女 (紹 At 上 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	觀	L察評比 C	bservation	1		
Section	教學能力指標 Indicators	優良 Outstanding	佳 Good	普通 Average	待加強 Requires		
" aso	(1) 能樂於回答問題 Willing to answer teacher's questions	V			Improvement		
	(2) 能樂於參與課程活動 Willing to participate in classroom activities	5					
. III	(3) 有問題困難時能即時提問求救 Willing to ask for help when having questions	V					
學生參與度 Students'	(4) 能確實進行練習(個人或與夥伴) Really practicing(by himself or with partners)			*			
Participation	B中能是同分化、對於阿迷路	华在 夏					
- 1	(1) 教師運用多元評量方式,評估學生學習成效 Teacher use multi-evaluation to evaluate students'	1/					
	learning outcome. (2) 學生能回答上課教師之問題 Students are able to answer teacher's questions in class.	V	41				
IV 學生學習	(3) 學生能完成教師課堂指定之學習任務 Students are able to complete the learning tasks in class.	V					
成效 Students'	(4) 教師能根據評量結果,適時提供學生適切的學習回饋。 According to the evaluation results, teacher can provide the suitable feedback to students.		F4		· ·		
Learning Outcome	Comments 分項評語						
總回饋與 其他建議 Overall	您的趣的一堂课、可以看出老师花了饭了一个思考发						
feedback and other suggestion	能沒多到超活動的等限。	多十层层	初幸	党全	2		
-300000001	还是、他仍污意到安全時间	lica			u.		
9 - 2	本表	格多考台北市立作	言義國民中學生	公開觀課回饋約	己錄表		

觀課教師簽名(Observer Signature):

領域/科目 Integrated Subject	:	領域	科
授課教師	BF LD 大草 专 104	教學班級	L 3 3 8
Teacher	12000	Grade & Class	THUR
日期/節次	//、年/>日/	→ 日星期 二	第一、一節
Date/Time	1/2 + 1 - 1/	一 4 年 初 ——	
教學地點	22 11 19	授課單元/名稱	7=375000厘
Place	17070多	Торіс	1250个生子// 12

項目	教學能力指標	占	L察評比 C	bservation	1
Section	秋子起刀相係 Indicators	優良 Outstanding	佳 Good	普通 Average	待加強 Requires Improvement
	(1) 教學目標的達成 Teaching Objectives reached				·
	(2) 教師對教學主題的掌握 Teacher's understanding of the content				
ľ	(3)教學內容能以學生為中心進行設計 Student-centered lesson design				
教學目標 Teaching Objectives	Comments 分項評語				
,					
	(1) 活動安排與設計 Design and organization of learning activities				
	(2)結合先備知識或生活經驗進行教學 Teaching with prior knowledge or life experience	V ,			
	(3)激發學習興趣 Fostering students' learning motivation	. 🗸		·	
Ⅱ 教學呈現	(4)讓學生有練習或發表的機會 Allowing students to have chances to practice or presentation				
Presentation	(5)教具或媒體之使用 Use of teaching aids	V			
	(6)教室管理與經營 Classroom management	<u> </u>			
	(7)師生互動 Student-teacher interaction				····
	Comments 分項評語				

項目 Section	教學能力指標 Indicators	優良 Outstanding	見察評比 C 住 Good	bservation 普通 Average	1 待加強 Requires Improvement
III 學生參與度 Students' Participation	(1) 能樂於回答問題 Willing to answer teacher's questions (2) 能樂於參與課程活動 Willing to participate in classroom activities (3) 有問題困難時能即時提問求救 Willing to ask for help when having questions (4) 能確實進行練習(個人或與夥伴) Really practicing(by himself or with partners) Comments 分項評語				Improvement
IV 學生學習 成效 Students' Learning Outcome	 (1) 教師運用多元評量方式,評估學生學習成效 Teacher use multi-evaluation to evaluate students' learning outcome. (2) 學生能回答上課教師之問題 Students are able to answer teacher's questions in class. (3) 學生能完成教師課堂指定之學習任務 Students are able to complete the learning tasks in class. (4) 教師能根據評量結果,適時提供學生適切的學習回饋。 According to the evaluation results, teacher can provide the suitable feedback to students, Comments 分項評語 				
總回饋與 其他建議 Overall feedback and other suggestion	很高與參與這堂觀課方題務合作,問題有點難問又有發彰力,看到沒多決了。	又不	會大	、難	的祖

本表格參考台北市立信義國民中學公開觀課回饋紀錄表

觀課教師簽名(Observer Signature) 法证实现

領域/科目 Integrated Subject			領域	* 4	科	
授課教師			教學班級			e e
Teacher			Grade & Class	1		
日期/節次 Date/Time	//2年	12月	/3 日星期 二	第一一	2 節	
教學地點 Place	南門 -	>	授課單元/名稱 Topic	走讀	植物园	V

項目 教學能力指標		觀	察評比(Observation	n
項目 Section	教学能刀指標 Indicators	優良 Outstanding	佳 Good	普通 Average	待加强 Requires Improvemen
	(1) 教學目標的達成 Teaching Objectives reached	V	- NI Y947		1)
	(2) 教師對教學主題的掌握 Teacher's understanding of the content	. V	19.0	,	
ľ	(3)教學內容能以學生為中心進行設計 Student-centered lesson design	V			
教學目標 Teaching Objectives	Comments 分項評語 目標清楚. 執行流程明確.				
-	(1) 活動安排與設計 Design and organization of learning activities	V			
	(2)結合先備知識或生活經驗進行教學 Teaching with prior knowledge or life experience	V			
	(3)激發學習興趣 Fostering students' learning motivation	✓	35 645	φ •	
Ⅱ 教學呈現	(4)讓學生有練習或發表的機會 Allowing students to have chances to practice or presentation	V			
Presentation	(5)教具或媒體之使用 Use of teaching aids	·			
J.	(6)教室管理與經營 Classroom management	V, .			
7/ 2/ 30	(7)師生互動 Student-teacher interaction	V		12	1
	Comments 分項評語 設计設且有趣,難度適中				·
	韵 使用 冠 明 確 有 档 割 !	88			**

	The state of the s						
ji sk		. 11	5		1.6		
	41 697 AL L 11- 135	觀察評比 Observation					
項目 Section	教學能力指標 Indicators	優良 Outstanding	佳 Good	普通 Average	待加強 Requires Improvement		
	(1) 能樂於回答問題	V					
-	Willing to answer teacher's questions	,					
	(2) 能樂於參與課程活動	V	25				
	Willing to participate in classroom activities						
* * * * * * * * * * * * * * * * * * *	(3) 有問題困難時能即時提問求救	V					
· III	Willing to ask for help when having questions			 			
學生參與度	(4) 能確實進行練習(個人或與夥伴)	V	PC				
子生多兴及 Students'	Really practicing(by himself or with partners)						
Participation	Comments 分項評語 冷學度很同						
Ser .				7 = 1	5 /		
	(1) 教師運用多元評量方式,評估學生學習成效		Part .				
	Teacher use multi-evaluation to evaluate students'	V = 1a	1	5.00	- 11		
	learning outcome.		7 1 1	Mainte			
	(2) 學生能回答上課教師之問題	V	- 24	A			
	Students are able to answer teacher's questions in class.	11	T 71 0	TIT			
IV	(3) 學生能完成教師課堂指定之學習任務 Students are able to complete the learning tasks in class.	V	2011				
學生學習	(4) 教師能根據評量結果,適時提供學生適切的學習回饋。	1					
成效 Students'	According to the evaluation results, teacher can provide the suitable feedback to students.	, V	SQ.		3.		
Learning Outcome	Comments 分項評語	(1)					
Outcome	3 50			7.			
	1.50						
	A						
ū	, - 1 L ² (200 T)				±4		
					*		
總回饋與	M or one plant of the state of						
其他建議					6		
Overall	Y Y						
feedback	and the second of the second o						
and other	The second secon						
suggestion		W.					
					1.0		
	T 11/1/2	* 14 4 4 4 4 4 4	1 12 M m m 1	4 ~ mc dt li v m	a 67 50 ±		

本表格參考台北市立信義國民中學公開觀謀回饋紀錄表

觀課教師簽名(Observer Signature): 延升之

領域/科目 Integrated Subject		領域	科	
授課教師		教學班級		
Teacher		Grade & Class		
日期/節次	(2年 2~	月 (2日星期 二	第 1-2 節	
Date/Time	11-1	/1 /		
教學地點	南門剛中	授課單元/名稱	1岁1生 ¹ 星程。	
Place	一左。原本百里	7 (E) Topic		

	h) (437/h) 1 11-15m	物	觀察評比 Observation				
項目 Section	教學能力指標 Indicators	優良 Outstanding	佳 Good	普通 Average	待加強 Requires Improvement		
	(1) 教學目標的達成 Teaching Objectives reached	V		-			
	(2) 教師對教學主題的掌握 Teacher's understanding of the content	V					
	(3)教學內容能以學生為中心進行設計 Student-centered lesson design	V		And the state of t	·		
教學目標	Comments 分項評語						
Teaching Objectives				•			
,				·			
	(1) 活動安排與設計 Design and organization of learning activities	V					
	(2)結合先備知識或生活經驗進行教學 Teaching with prior knowledge or life experience	· V					
	(3)激發學習興趣 Fostering students' learning motivation	V		,			
11 日田	(4)讓學生有練習或發表的機會 Allowing students to have chances to practice or presentation	V			_		
教學呈現 Presentation	(5)教具或媒體之使用 Use of teaching aids	v					
*	(6)教室管理與經營 Classroom management	V .			***************************************		
	(7)師生互動 Student-teacher interaction	V					
	Comments 分項評語						
		- - - - - -					

					,
тБД	拟组化力北栖	书	泉評比 C	bservation	1
項目 Section	教學能力指標 Indicators	優良 Outstanding	佳 Good	普通 Average	待加強 Requires Improvement
	(1) 能樂於回答問題 Willing to answer teacher's questions	√ .			
	(2) 能樂於參與課程活動 Willing to participate in classroom activities	V			
•	(3) 有問題困難時能即時提問求救 Willing to ask for help when having questions	V			
Ⅲ 學生參與度	(4) 能確實進行練習(個人或與夥伴) Really practicing(by himself or with partners)	V		***************************************	
Students' Participation	Comments 分項評語				
			•		
	(1) 教師運用多元評量方式,評估學生學習成效 Teacher use multi-evaluation to evaluate students' learning outcome.	V			
	(2) 學生能回答上課教師之問題 Students are able to answer teacher's questions in class.	V			
IV 學生學習	(3) 學生能完成教師課堂指定之學習任務 Students are able to complete the learning tasks in class.	V			
成效 Students' Learning	(4) 教師能根據評量結果,適時提供學生適切的學習回饋。 According to the evaluation results, teacher can provide the suitable feedback to students.	V			·
Outcome	Comments 分項評語				
	從課程設計就可看出設计先師的1	利15, 結	含植》	中国末以	有門
總回饋與 其他建議	國中课程, ٷ生在不同關解进, 可看				- 1
Overall feedback	植物国的内容。不同關聯合的衙門打		•		' ' '
and other suggestion	级吹, 筑不是更了把學生的入設计干	方引、菠	開神中	, 鸭生	多兴
DAPPONION.	度更難,更深。				
Ĺ	1	喜故全老台北市 :). An 38 120 12 do 9	H. A. Hill the Just were del	the bit it

觀課教師簽名(Observer Signature):_____