	Teach	ning Observati	on and Fee	edback F	orm	
Observation Date: (觀察日期)	113,10,4	Teacher(老師):	李祁东		Observer: (觀察者)	行意晚
Location: (地點)	2室.	Class: (斑級)	80/	Subjec (科目及	t and Topic: と主題)	李单設計
A. Introduction of	the session	(課前引導)	分組是数	的神門好	Fork key point	
How well did the lect	urer 授課表	現	Very well	Well	Not very well	Not applicable
			極佳	優	不好	不適用
secure attention of 引起學習動機	the students		/			
make the aims of th 學習目標清楚	ne session clea	ar to students	V	**		
• link subject to prev 有效連結新舊知識	N.		√ z		V	
有效理結新售知識 Comments(評論) B. Explanation of the lect	tne subject	(教学説明)	<ahoot! w<br="">Very well 極佳</ahoot!>	7 オス大 Q Well 優	R いた Not very well 不好	Not applicable 不適用
emphasize key poin強調重要觀念 ぬ		LEP.	198 E	泛	7.0	21°2097T3
 provide alternative points 大陸以 針對困難點,能提 	、上週的。	·etc·	→ \/	· 10元菜	、(非當季)	
 make good use of a topical illustration 善用視聽媒體教材 		naterials or	/	IPADin 若 PPAD	加流暢鄉	Chat GPT
 explain tasks clearl demonstrate techr 清楚解說學習任務 	y and concise		/		3电景的	的下河维多
. (4571.4.)		學榜,利用	加分數廳	4 . 76	hoot! FD Quiz	2100紫龙伊田
C. Presentation of	the sessio	n(課程呈現)				1
How well did the lec	turer 授課表	現	Very well	Well	Not very well	Not applicable
			極佳	優	不好	不適用
speak clearly and containing	concisely		/			
			\ /	1	1	J.I.

說話清楚明確

芒建北,

 maintain an appropriate level of class control and discipline 適當的班級經營管理 	/	體科一方面	生的孩子。看	产能事化上部 來、一方面於
Comments(評論) 80 / 名表话表数、但今天	绝相珠	序、介	3 (3	護吸引力、

D. Student participation and interaction (學生參與度及互動)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
 handle student questions and responses 處理學生問題並適當回應 	/			
 invite and reinforce participation by non-contributing students 協助學生團隊合作 		/		
 give support and guidance to help students with difficulties 當學生有困難時給予協助 	/			

Comments(評論)

回应多篇解释 可加上追問輔助.

E. Students' Learning Outcome (學生學習成效)

Learning outcomes 學習成效	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
 Students are able to answer teacher's questions in class. 能回答上課教師之問題 	/			
 Students are able to complete the learning tasks in class. 能完成教師課堂指定之學習任務 	V			
 Students are able to complete works heets in class. 能確實練習完成學習單 く Kahoot! 以 Cha 	tGPT).			

Comments(評論) 学生先備知識で有,但缺分実用紅驗、

F. Closing the session (結尾)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• reiterate and summarize key points 總結重要觀念		/		
• give clear instructions for follow up work 下節課程予以清楚指示	✓			

Comments(評論) 日本思节的仕上、引走了文本版(Kahoot!複製)重文文、同可的人類然有些学科的

Teaching Observation and Feedback Form

Observation (觀察日期)	Date:	13.10.4	Teacher(老師):	李郁	\$ 10	Observer: (觀察者)	3462
Location: (地點)	801	教室	Class: (班級)	fol	Subject and Topic: 、科目及主題)		金麗線課
A. Introduc	ction of t	the session	(課前引導)	程制	13		辛多较計

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• secure attention of the students 引起學習動機		V		
• make the aims of the session clear to students 學習目標清楚		V		
• link subject to previous sessions 有效連結新舊知識				

Comments(評論)

B. Explanation of the subject (教學說明)

How well did the lecturer 授課表現	Very well	Well	Not very well	Not applicable
	極佳	優	不好	不適用
emphasize key points				
強調重要觀念				
provide alternative explanations of difficult				
points				
針對困難點,能提供替代的解釋說明				
• make good use of audio-visual materials or				
topical illustration				
善用視聽媒體教材或圖片說明				
explain tasks clearly and concisely	/			
demonstrate techniques				
清楚解說學習任務和操作示範				
C		-		

Comments(評論)

How well did the lecturer 授課表現	Very well	Well	Not very well	Not applicable
	極佳	優	不好	不適用
speak clearly and concisely				
說話清楚明確				

maintain an appropriate level of class control and discipline				
適當的班級經營管理		V		
Comments(評論)				
D. Student participation and interaction (특	學生參與度及	互動)		
How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
handle student questions and responses處理學生問題並適當回應	/			
 invite and reinforce participation by non-contributing students 協助學生團隊合作 		V		
 give support and guidance to help students with difficulties 當學生有困難時給予協助 		\ \ \		
Comments(評論)	1		Δ	
E. Students' Learning Outcome (學生學習)	戎效)	_		
Learning outcomes 學習成效	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
 Students are able to answer teacher's questions in class. 能回答上課教師之問題 		V		
 Students are able to complete the learning tasks in class. 能完成教師課堂指定之學習任務 		V		
• Students are able to complete worksheets in class.		/		
能確實練習完成學習單				

How well did the lecturer 授課表現	Very well	Well	Not very well	Not applicable
	極佳	優	不好	不適用
 reiterate and summarize key points 總結重要觀念 		V		
• give clear instructions for follow up work 下節課程予以清楚指示				

Comments(評論)

Teaching Observation and Feedback Form

Observation (觀察日期)	Date:	113.10.04	Teacher(老師):	季前意	.~	Observer: (觀察者)	好些手
Location: (地點)	801	数主	Class: (斑級)	801	Subject and Topic: (科目及主題)		全人就致一

▲ Introduction of the session (運前引道)

Very well	Well	Not very well	Not applicable
極佳	優	不好	不適用

B. Explanation of the subject (教學說明)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• emphasize key points 強調重要觀念				
 provide alternative explanations of difficult points 針對困難點,能提供替代的解釋說明 	V			
 make good use of audio-visual materials or topical illustration 善用視聽媒體教材或圖片說明 				
 explain tasks clearly and concisely demonstrate techniques 清楚解說學習任務和操作示範 				

Comments(評論) 記仰 机气電视投影, 鱼类之及,

How well did the lecturer 授課表現	Very well	Well	Not very well	Not applicable
	極佳	優	不好	不適用
 speak clearly and concisely 				
說話清楚明確				

maintain an appropriate level of class control and discipline				
適當的班級經營管理	\checkmark			
Comments(評論) 教皇低邊場起力得	至秩序住	J	,	

D. Student participation and interaction (學生參與度及互動)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
handle student questions and responses 處理學生問題並適當回應	V			
 invite and reinforce participation by non-contributing students 協助學生團隊合作 	V			Ē
 give support and guidance to help students with difficulties 	V			
當學生有困難時給予協助 Comments(評論) 等 年 多 果 春 5) (作为。			

E. Students' Learning Outcome (學生學習成效)

Learning outcomes 學習成效	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
 Students are able to answer teacher's questions in class. 能回答上課教師之問題 	/			
 Students are able to complete the learning tasks in class. 能完成教師課堂指定之學習任務 	/			
Students are able to complete worksheets in class. 能確實練習完成學習單	/			···
Comments(評論) 學生表現住) 回答接的	0 929 12	たらりま	草成果想的	很样。

F. Closing the session (結尾)

How well did the lecturer 授課表現	Very well	Well	Not very well	Not applicable
	極佳	優	不好	不適用
 reiterate and summarize key points 總結重要觀念 				
• give clear instructions for follow up work 下節課程予以清楚指示				

Comments(評論)

Teaching Observation and Feedback Form							
Observation Date: (觀察日期)	10/4	Teacher(老師):	水和	3 3	Observer: (觀察者)	强烈	
Location: (地點) 「「「「」」 「「」」 「「」」 「「」」 「「」」 「「」」 「「」」	$\frac{1}{\sqrt{3}}$ / 8 the session	Class: (斑級)	80/	Subjec (科目)	and Topic: 及主題)	全人有是我的	
How well did the lec	turer 授課表		Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用	
• secure attention o 引起學習動機	f the students		V				

Comments(評論)

學習目標清楚

有效連結新舊知識

• link subject to previous sessions

利用的好的对称的生物了。由能通行生活能流光、长地致多

B. Explanation of the subject (教學說明)

make the aims of the session clear to students

How well did the lecturer 授課表現	Very well	Well	Not very well	Not applicable	
	極佳	優	不好	不適用	
emphasize key points	./				
強調重要觀念					
provide alternative explanations of difficult	1				
points	./				
針對困難點,能提供替代的解釋說明					
make good use of audio-visual materials or	1				
topical illustration	1/				
善用視聽媒體教材或圖片說明	V				
explain tasks clearly and concisely)				
demonstrate techniques					
清楚解說學習任務和操作示範	V				
Comments(評論) 是工户AHOOT ESO 1 年 1 日本 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
C. Presentation of the session(課程呈現)					

How well did the lecturer 授課表現	Very well	Well	Not very well	Not applicable
	極佳	優	不好	不適用
• speak clearly and concisely 說話清楚明確				

適當的班級經營管理							
Comments(評論)		,					
D. Student participation and interaction (學	生參與度及至	互動)					
How well did the lecturer 授課表現	Very well	Well	Not very well	Not applicable			
	極佳	優	不好	不適用			
handle student questions and responses 處理學生問題並適當回應							
 invite and reinforce participation by non-contributing students 協助學生團隊合作 							
• give support and guidance to help students with difficulties 當學生有困難時給予協助	V						
Comments(評論) 「							
E. Students' Learning Outcome (學生學習成	效)						
Learning outcomes 學習成效	Very well	Well	Not very well	Not applicable			
	極佳	優	不好	不適用			
Students are able to answer teacher's questions in class. 能回答上課教師之問題							
 Students are able to complete the learning tasks in class. 能完成教師課堂指定之學習任務 							
Students are able to complete worksheets in class. 能確實練習完成學習單				V			
Comments(評論) 1-3 日 シーストラントエートラントエート Closing the session (結尾)	第一次 五	名至粉彩	沙野主族	· \			
How well did the lecturer 授課表現	Very well	Well	Not very well	Not applicable			
HOW WELL CHILL ICECCUTED I又成次元	weily weil 極佳	優	不好	不適用			
 reiterate and summarize key points 總結重要觀念 	130175	泛	איוי	. 1. Year) 13			
• give clear instructions for follow up work 下節課程予以清楚指示	V			Ø.			
Comments(評論)							

maintain an appropriate level of class control

and discipline

Teaching Observation and Feedback Form

Observation (觀察日期)	Date:	10/4	Teacher(老師):	李郁	蕙	Observer: (觀察者)	林子和
Location: (地點)	BYEA	近至善原	Class: (斑級)	80	Subject a (科目及主	nd Topic:	金人體驗課程
(大心洲口)			(为工物义)		(作日及)		1921

A. Introduction of the session (課前引導)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
 secure attention of the students 引起學習動機 		V	. ×	
• make the aims of the session clear to students 學習目標清楚		V		
 link subject to previous sessions 有效連結新舊知識 		V		

B. Explanation of the subject (教學說明)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• emphasize key points 強調重要觀念	V			
 provide alternative explanations of difficult points 針對困難點,能提供替代的解釋說明 				
 make good use of audio-visual materials or topical illustration 善用視聽媒體教材或圖片說明 		V		
 explain tasks clearly and concisely demonstrate techniques 清楚解說學習任務和操作示範 				

Comments(評論)

How well did the lecturer 授課表現	Very well	Well	Not very well	Not applicable
	極佳	優	不好	不適用
 speak clearly and concisely 說話清楚明確 	\vee			-

處理學生問題並適當回應				
 invite and reinforce participation by non-contributing students 協助學生團隊合作 		V		
 give support and guidance to help students with difficulties 當學生有困難時給予協助 				
Comments(評論)				
E. Students' Learning Outcome (學生學習	成效)			
Learning outcomes 學習成效	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
 Students are able to answer teacher's questions in class. 能回答上課教師之問題 				
 Students are able to complete the learning tasks in class. 能完成教師課堂指定之學習任務 				
 Students are able to complete worksheets in class. 能確實練習完成學習單 				
Comments(評論) 學生均確認過度問題 F. Closing the session (結尾)				
How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
 reiterate and summarize key points 總結重要觀念 	/			
• give clear instructions for follow up work 下節課程予以清楚指示				
			*	,

極佳

Well

優

Not very well

不好

Not applicable

不適用

maintain an appropriate level of class control

D. Student participation and interaction (學生參與度及互動)

and discipline

Comments(評論)

適當的班級經營管理

How well did the lecturer 授課表現

Teaching Observation and Feedback Form

Observation (觀察日期)	Date:	113,10,04	Teacher(老師):	李郁慧	Observer: (觀察者)	料周君
Location:	母差の	Th.	Class:	0-1	Subject and Topic:	现 計 等 等 程 時 章 集
(地點)	于 洛欧	T	(班級)	801	(科目及主題)	乾華

A. Introduction of the session (課前引導)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• secure attention of the students 引起學習動機	V			
 make the aims of the session clear to students 學習目標清楚 	V			
 link subject to previous sessions 有效連結新舊知識 	V			

Comments(評論)

kahoot 增進在位學生的參與戲。3/起動機的同時也能複習並確認失備知識。

B. Explanation of the subject (教學說明)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
emphasize key points強調重要觀念	/			
 provide alternative explanations of difficult points 針對困難點,能提供替代的解釋說明 	V			
 make good use of audio-visual materials or topical illustration 善用視聽媒體教材或圖片說明 	V			- A
 explain tasks clearly and concisely demonstrate techniques 清楚解說學習任務和操作示範 	/			2

Comments(評論)

能針學性的迷思觀鏡行警清、適時幫助並回應學性的需求和問題

How well did the lecturer 授課表現	Very well	Well	Not very well	Not applicable
	極佳	優	不好	不適用
• speak clearly and concisely 說話清楚明確	V			

處理學生問題並適當回應				
invite and reinforce participation by non-contributing students 協助學生團隊合作	/			
give support and guidance to help students with difficulties	V			
當學生有困難時給予協助				
omments(評論) Kahoot间驗前,若能失讓學生知道自己可		有效協	的學生團務系	S/E
E. Students' Learning Outcome (學生學習)		T		
Learning outcomes 學習成效	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
Students are able to answer teacher's questions in class. 能回答上課教師之問題	V			
Students are able to complete the learning tasks in class. 能完成教師課堂指定之學習任務		a a		
Students are able to complete worksheets in class. 能確實練習完成學習單(AI學習任務)	V			
comments(評論) 指導語清楚明瞭,學生容易掌握法	和星頭學習	7成果.		
F. Closing the session (結尾)	Ţ.			
Iow well did the lecturer 授課表現	Very well	Well	Not very well	Not applicable
	極佳	優	不好	不適用
reiterate and summarize key points 總結重要觀念	V			
give clear instructions for follow up work	V			
下節課程予以清楚指示				

極佳

Well

優

Not very well

不好

Not applicable

不適用

maintain an appropriate level of class control

D. Student participation and interaction (學生參與度及互動)

and discipline

Comments(評論)

適當的班級經營管理

How well did the lecturer 授課表現

• handle student questions and responses

Teaching Observation and Feedback Form

Observation (觀察日期)	Date:	10/4	Teacher(老師):	李郁	Observer: (觀察者)	\$\$\f\$\f\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Location:	On 1 t	7, 5	Class:	201	Subject and Topic:	to 00 2 n 2+
(地點)	801/	致生	(班級)	0 1	(科目及主題)	年早6又3

A. Introduction of the session (課前引導)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
 secure attention of the students 引起學習動機 	V			
• make the aims of the session clear to students 學習目標清楚	V			
 link subject to previous sessions 有效連結新舊知識 	V			
Comments(評論) 其用 Kahoot 瞭解蔬菜				

B. Explanation of the subject (教學說明)

How well did the lecturer 授課表現	Very well	Well	Not very well	Not applicable	
	極佳	優	不好	不適用	
• emphasize key points 強調重要觀念	/				
 provide alternative explanations of difficult points 針對困難點,能提供替代的解釋說明 	/				
 make good use of audio-visual materials or topical illustration 善用視聽媒體教材或圖片說明 	/				
 explain tasks clearly and concisely demonstrate techniques 清楚解說學習任務和操作示範 	V				
Comments(評論) 清解解不同的音集、直接示範 Chart GPT的使用公告会					

How well did the lecturer 授課表現	Very well	Well	Not very well	Not applicable
	極佳	優	不好	不適用
• speak clearly and concisely 說話清楚明確				

處理學生問題並適當回應				
 invite and reinforce participation by non-contributing students 協助學生團隊合作 	V			
 give support and guidance to help students with difficulties 當學生有困難時給予協助 	V			
Comments(評論) 積極紫與 巡視	小海的計	施状势	5、回答、解决	問題.
E. Students' Learning Outcome (學生學習成	交)	T		
Learning outcomes 學習成效	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
 Students are able to answer teacher's questions in class. 能回答上課教師之問題 	/			
• Students are able to complete the learning tasks in class. 能完成教師課堂指定之學習任務				
• Students are able to complete worksheets in class. 能確實練習完成學習單				
Comments(評論) 学习主持自身经验问题	陪静的意	杰护	了理用。	hat GPT
F. Closing the session (結尾)				
How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
 reiterate and summarize key points 總結重要觀念 	/			
• give clear instructions for follow up work 下節課程予以清楚指示	$\sqrt{}$			
Comments(評論)				

極佳

Well

優

Not very well

不好

Not applicable

不適用

maintain an appropriate level of class control

D. Student participation and interaction (學生參與度及互動)

and discipline

Comments(評論)

適當的班級經營管理

How well did the lecturer 授課表現

• handle student questions and responses

Teaching Observation and Feedback Form

Observation I (觀察日期)	Date:	10/4.	Teacher(老師):	老部	多是时	Observer: (觀察者)	新安廷
Location:		e 3/	Class:	0	Subject a	and Topic:	> 気のこれこれ
(地點)	80	82%	(斑級)	80	(科目及	主題)	七人一年华多大新

A. Introduction of the session (課前引導)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• secure attention of the students 引起學習動機	発表選挙			
• make the aims of the session clear to students 學習目標清楚	V .			
link subject to previous sessions 有效連結新舊知識	小田園口内容	evi		
Comments(評論) 運用 Kahoot 非常有	超水。			

B. Explanation of the subject (教學說明)

How well did the lecturer 授課表現	Very well	Well	Not very well	Not applicable
	極佳	優	不好	不適用
emphasize key points	相极多			
強調重要觀念				
• provide alternative explanations of difficult points * 火锅水锅	R.E.C.			
針對困難點,能提供替代的解釋說明	0 H - St. A			V
make good use of audio-visual materials or	扮死外員			
topical illustration				
善用視聽媒體教材或圖片說明	V .			
explain tasks clearly and concisely	新歌轉	4		
demonstrate techniques				
清楚解說學習任務和操作示範				\

How well did the lecturer 授課表現	Very well	Well	Not very well	Not applicable
	極佳	優	不好	不適用
speak clearly and concisely				
說話清楚明確	V			

V			
、常爱、正向	看传学	是经济。	Bitog catch &
		30	AZ
Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
	V		
That GIVE	新新沙	夏	
	if Kaboo	图学学	
儒有五四三新	说。		
Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
<i>y</i>			
		nt .	
	成效) Very well 極佳 Nat GP Tel (高有五甲三類 Very well	成效) Very well Well 極佳 Mat 日本学家 「「「Kaboo」 「Ant Ant Ant Ant Ant Ant Ant Ant Ant Ant	Very well Well Not very well 極佳 優 不好 hat 日本語 表

極佳

Well

優

Not very well

不好

Not applicable

不適用

maintain an appropriate level of class control

绿花黄种成越强!

D. Student participation and interaction (學生參與度及互動)

and discipline

Comments(評論)

適當的班級經營管理

How well did the lecturer 授課表現

處理學生問題並適當回應

• invite and reinforce participation by

• handle student questions and responses