

# 臺北市立至善國中雙語教學觀摩問饋表

## Teaching Observation and Feedback Form

Observation Date: (觀察日期)	11/3, 10, 4	Teacher(老師):	李郁蓁	Observer: (觀察者)	徐君婕
Location: (地點)	801 教室	Class: (班級)	801	Subject and Topic: (科目及主題)	華語設計

### A. Introduction of the session (課前引導)

分組是教師們好奇的 key point.

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• secure attention of the students 引起學習動機	✓			
• make the aims of the session clear to students 學習目標清楚	✓			
• link subject to previous sessions 有效連結新舊知識	✓			

Comments(評論) 運用平板及 Kahoot! 設計教學活動, 引發學習興趣 & 互動. (分組選擇)

### B. Explanation of the subject (教學說明)

Kahoot! 可放大 QR code

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• emphasize key points 強調重要觀念 以成、特徵、季節.	✓			
• provide alternative explanations of difficult points 大陸妹、上週的... etc. 針對困難點, 能提供替代的解釋說明	✓	→ 空心菜, (非當季)		
• make good use of audio-visual materials or topical illustration 善用視聽媒體教材或圖片說明	✓	① IPAD 可以流暢翻、每次都有會轉錄 若 IPAD 不足 → ...		ChatGPT
• explain tasks clearly and concisely demonstrate techniques 清楚解說學習任務和操作示範	✓	可加強語言說明如何下關鍵字		如何精煉果出可當下

Comments(評論) 從個人書到小組, 很有效果. 可事先製作榮譽榜, 利用加分數鼓勵發言. Kahoot! 和 Quizziz 可參考使用.

### C. Presentation of the session(課程呈現)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• speak clearly and concisely 說話清楚明確	✓			

1/5 建北、

<ul style="list-style-type: none"> <li>maintain an appropriate level of class control and discipline 適當的班級經營管理</li> </ul>	✓	體育班的孩子，都能專心上課。 一方面有年級帶上來，一方面能
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Comments(評論) 80 | 很活潑，但今天很有秩序。😊 引發吸引力。

**D. Student participation and interaction (學生參與度及互動)**

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
<ul style="list-style-type: none"> <li>handle student questions and responses 處理學生問題並適當回應</li> </ul>	✓			
<ul style="list-style-type: none"> <li>invite and reinforce participation by non-contributing students 協助學生團隊合作</li> </ul>		✓		
<ul style="list-style-type: none"> <li>give support and guidance to help students with difficulties 當學生有困難時給予協助</li> </ul>	✓			

Comments(評論) 回應多為解釋，可加上這層輔助。

**E. Students' Learning Outcome (學生學習成效)**

Learning outcomes 學習成效	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
<ul style="list-style-type: none"> <li>Students are able to answer teacher's questions in class. 能回答上課教師之問題</li> </ul>	✓			
<ul style="list-style-type: none"> <li>Students are able to complete the learning tasks in class. 能完成教師課堂指定之學習任務</li> </ul>	✓			
<ul style="list-style-type: none"> <li>Students are able to complete worksheets in class. 能確實練習完成學習單 (Kahoot! 及 chat GPT) ✓</li> </ul>				

Comments(評論) 學生先備知識已有，但缺少實用經驗。

**F. Closing the session (結尾)**

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
<ul style="list-style-type: none"> <li>reiterate and summarize key points 總結重要觀念</li> </ul>		✓		
<ul style="list-style-type: none"> <li>give clear instructions for follow up work 下節課程予以清楚指示</li> </ul>	✓			

Comments(評論) 時間評估上，引起互動 (Kahoot! 複習) 較久，所以總結有些草率。

# 臺北市立至善國中雙語教學觀摩問饋表

## Teaching Observation and Feedback Form

Observation Date: (觀察日期)	113.10.4	Teacher(老師):	李郁蕙	Observer: (觀察者)	3462
Location: (地點)	801教室	Class: (班級)	801 體育班	Subject and Topic: (科目及主題)	全人體驗課程 菜單設計

### A. Introduction of the session (課前引導)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• secure attention of the students 引起學習動機		✓		
• make the aims of the session clear to students 學習目標清楚		✓		
• link subject to previous sessions 有效連結新舊知識		✓		
Comments(評論)				

### B. Explanation of the subject (教學說明)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• emphasize key points 強調重要觀念	✓			
• provide alternative explanations of difficult points 針對困難點，能提供替代的解釋說明	✓			
• make good use of audio-visual materials or topical illustration 善用視聽媒體教材或圖片說明	✓			
• explain tasks clearly and concisely demonstrate techniques 清楚解說學習任務和操作示範	✓			
Comments(評論)				

### C. Presentation of the session(課程呈現)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• speak clearly and concisely 說話清楚明確	✓			

<ul style="list-style-type: none"> <li>maintain an appropriate level of class control and discipline 適當的班級經營管理</li> </ul>		✓		
<b>Comments(評論)</b>				

#### D. Student participation and interaction (學生參與度及互動)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
<ul style="list-style-type: none"> <li>handle student questions and responses 處理學生問題並適當回應</li> </ul>	✓			
<ul style="list-style-type: none"> <li>invite and reinforce participation by non-contributing students 協助學生團隊合作</li> </ul>		✓		
<ul style="list-style-type: none"> <li>give support and guidance to help students with difficulties 當學生有困難時給予協助</li> </ul>		✓		
<b>Comments(評論)</b>				

#### E. Students' Learning Outcome (學生學習成效)

Learning outcomes 學習成效	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
<ul style="list-style-type: none"> <li>Students are able to answer teacher's questions in class. 能回答上課教師之問題</li> </ul>		✓		
<ul style="list-style-type: none"> <li>Students are able to complete the learning tasks in class. 能完成教師課堂指定之學習任務</li> </ul>		✓		
<ul style="list-style-type: none"> <li>Students are able to complete worksheets in class. 能確實練習完成學習單</li> </ul>		✓		
<b>Comments(評論)</b>				

#### F. Closing the session (結尾)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
<ul style="list-style-type: none"> <li>reiterate and summarize key points 總結重要觀念</li> </ul>		✓		
<ul style="list-style-type: none"> <li>give clear instructions for follow up work 下節課程予以清楚指示</li> </ul>		✓		
<b>Comments(評論)</b>				

# 臺北市立至善國中雙語教學觀摩問饋表

## Teaching Observation and Feedback Form

<b>Observation Date:</b> (觀察日期)	113.10.04	<b>Teacher(老師):</b>	李郁蕙	<b>Observer:</b> (觀察者)	林新宇
<b>Location:</b> (地點)	801教室	<b>Class:</b> (班級)	801	<b>Subject and Topic:</b> (科目及主題)	全人體驗一 菜單設計

### A. Introduction of the session (課前引導)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• secure attention of the students 引起學習動機	✓			
• make the aims of the session clear to students 學習目標清楚	✓			
• link subject to previous sessions 有效連結新舊知識	✓			
<b>Comments(評論)</b> Kahoot 練習效果佳，任務清楚。				

### B. Explanation of the subject (教學說明)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• emphasize key points 強調重要觀念	✓			
• provide alternative explanations of difficult points 針對困難點，能提供替代的解釋說明	✓			
• make good use of audio-visual materials or topical illustration 善用視聽媒體教材或圖片說明	✓			
• explain tasks clearly and concisely demonstrate techniques 清楚解說學習任務和操作示範	✓			
<b>Comments(評論)</b> 說明配合電視投影，圖文並茂。				

### C. Presentation of the session(課程呈現)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• speak clearly and concisely 說話清楚明確	✓			

<ul style="list-style-type: none"> <li>maintain an appropriate level of class control and discipline 適當的班級經營管理</li> </ul>	✓			
<b>Comments(評論)</b> 教學脈絡清楚，課堂秩序佳。				

#### D. Student participation and interaction (學生參與度及互動)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
<ul style="list-style-type: none"> <li>handle student questions and responses 處理學生問題並適當回應</li> </ul>	✓			
<ul style="list-style-type: none"> <li>invite and reinforce participation by non-contributing students 協助學生團隊合作</li> </ul>	✓			
<ul style="list-style-type: none"> <li>give support and guidance to help students with difficulties 當學生有困難時給予協助</li> </ul>	✓			
<b>Comments(評論)</b> 學生參與積極，合作度高。				

#### E. Students' Learning Outcome (學生學習成效)

Learning outcomes 學習成效	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
<ul style="list-style-type: none"> <li>Students are able to answer teacher's questions in class. 能回答上課教師之問題</li> </ul>	✓			
<ul style="list-style-type: none"> <li>Students are able to complete the learning tasks in class. 能完成教師課堂指定之學習任務</li> </ul>	✓			
<ul style="list-style-type: none"> <li>Students are able to complete worksheets in class. 能確實練習完成學習單</li> </ul>	✓			
<b>Comments(評論)</b> 學生表現佳，回答積極。如時間充分，作業成果應該很棒。				

#### F. Closing the session (結尾)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
<ul style="list-style-type: none"> <li>reiterate and summarize key points 總結重要觀念</li> </ul>				
<ul style="list-style-type: none"> <li>give clear instructions for follow up work 下節課程予以清楚指示</li> </ul>				
<b>Comments(評論)</b>				

# 臺北市立至善國中雙語教學觀摩問饋表

## Teaching Observation and Feedback Form

Observation Date: (觀察日期)	10/9	Teacher(老師):	李子敏 廖嘉祥	Observer: (觀察者)	陳文君
Location: (地點)	二樓二教室 / 801	Class: (班級)	801	Subject and Topic: (科目及主題)	合音與合韻

### A. Introduction of the session (課前引導)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• secure attention of the students 引起學習動機	✓			
• make the aims of the session clear to students 學習目標清楚	✓			
• link subject to previous sessions 有效連結新舊知識	✓			
Comments(評論) 利用 KAHoot 協助學生複習，並能理解生詞解法，長句分析。				

### B. Explanation of the subject (教學說明)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• emphasize key points 強調重要觀念	✓			
• provide alternative explanations of difficult points 針對困難點，能提供替代的解釋說明	✓			
• make good use of audio-visual materials or topical illustration 善用視聽媒體教材或圖片說明	✓			
• explain tasks clearly and concisely demonstrate techniques 清楚解說學習任務和操作示範	✓			
Comments(評論) 透過 KAHoot 說明今日學習任務，操作 chap 4PT 重點清晰				

### C. Presentation of the session(課程呈現)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• speak clearly and concisely 說話清楚明確	✓			

<ul style="list-style-type: none"> <li>maintain an appropriate level of class control and discipline 適當的班級經營管理</li> </ul>	✓			
<b>Comments(評論)</b>				

#### D. Student participation and interaction (學生參與度及互動)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
<ul style="list-style-type: none"> <li>handle student questions and responses 處理學生問題並適當回應</li> </ul>	✓			
<ul style="list-style-type: none"> <li>invite and reinforce participation by non-contributing students 協助學生團隊合作</li> </ul>	✓			
<ul style="list-style-type: none"> <li>give support and guidance to help students with difficulties 當學生有困難時給予協助</li> </ul>	✓			
<b>Comments(評論)</b> 學生加入課程, 樂在其中				

#### E. Students' Learning Outcome (學生學習成效)

Learning outcomes 學習成效	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
<ul style="list-style-type: none"> <li>Students are able to answer teacher's questions in class. 能回答上課教師之問題</li> </ul>	✓			
<ul style="list-style-type: none"> <li>Students are able to complete the learning tasks in class. 能完成教師課堂指定之學習任務</li> </ul>	✓			
<ul style="list-style-type: none"> <li>Students are able to complete worksheets in class. 能確實練習完成學習單</li> </ul>				✓
<b>Comments(評論)</b> 1-3 同學先上網找相關資料, 再拿到 A2 筆記再整理到叮嚀行飲食。				

#### F. Closing the session (結尾)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
<ul style="list-style-type: none"> <li>reiterate and summarize key points 總結重要觀念</li> </ul>				✓
<ul style="list-style-type: none"> <li>give clear instructions for follow up work 下節課程予以清楚指示</li> </ul>	✓			✓
<b>Comments(評論)</b>				



# 臺北市立至善國中雙語教學觀摩問饋表

## Teaching Observation and Feedback Form

Observation Date: (觀察日期)	10/4	Teacher(老師):	李郁蓁	Observer: (觀察者)	林子君
Location: (地點)	台北市立至善國中	Class: (班級)	801	Subject and Topic: (科目及主題)	全人體驗課程

### A. Introduction of the session (課前引導)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• secure attention of the students 引起學習動機		✓		
• make the aims of the session clear to students 學習目標清楚		✓		
• link subject to previous sessions 有效連結新舊知識		✓		
Comments(評論) 烹飪自己種的菜, 增加成就感.				

### B. Explanation of the subject (教學說明)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• emphasize key points 強調重要觀念	✓			
• provide alternative explanations of difficult points 針對困難點, 能提供替代的解釋說明	✓			
• make good use of audio-visual materials or topical illustration 善用視聽媒體教材或圖片說明		✓		
• explain tasks clearly and concisely demonstrate techniques 清楚解說學習任務和操作示範	✓			
Comments(評論) 使用AI教學, 提升資訊使用能力				

### C. Presentation of the session(課程呈現)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• speak clearly and concisely 說話清楚明確	✓			

<ul style="list-style-type: none"> <li>maintain an appropriate level of class control and discipline 適當的班級經營管理</li> </ul>	✓			
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**Comments(評論)**

教師指示不清楚明確, 班經良好.

**D. Student participation and interaction (學生參與度及互動)**

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
<ul style="list-style-type: none"> <li>handle student questions and responses 處理學生問題並適當回應</li> </ul>	✓			
<ul style="list-style-type: none"> <li>invite and reinforce participation by non-contributing students 協助學生團隊合作</li> </ul>		✓		
<ul style="list-style-type: none"> <li>give support and guidance to help students with difficulties 當學生有困難時給予協助</li> </ul>	✓			

**Comments(評論)**

**E. Students' Learning Outcome (學生學習成效)**

Learning outcomes 學習成效	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
<ul style="list-style-type: none"> <li>Students are able to answer teacher's questions in class. 能回答上課教師之問題</li> </ul>		✓		
<ul style="list-style-type: none"> <li>Students are able to complete the learning tasks in class. 能完成教師課堂指定之學習任務</li> </ul>		✓		
<ul style="list-style-type: none"> <li>Students are able to complete worksheets in class. 能確實練習完成學習單</li> </ul>				

**Comments(評論)**

學生均踴躍回答問題

**F. Closing the session (結尾)**

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
<ul style="list-style-type: none"> <li>reiterate and summarize key points 總結重要觀念</li> </ul>	✓			
<ul style="list-style-type: none"> <li>give clear instructions for follow up work 下節課程予以清楚指示</li> </ul>		✓		

**Comments(評論)**

# 臺北市立至善國中雙語教學觀摩問饋表

## Teaching Observation and Feedback Form

Observation Date: (觀察日期)	113.10.09	Teacher(老師):	李郁蓁	Observer: (觀察者)	林佩君
Location: (地點)	至善國中	Class: (班級)	801	Subject and Topic: (科目及主題)	菜單設計 & 課程反思 剪輯

### A. Introduction of the session (課前引導)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• secure attention of the students 引起學習動機	✓			
• make the aims of the session clear to students 學習目標清楚	✓			
• link subject to previous sessions 有效連結新舊知識	✓			

#### Comments(評論)

kahoot 增進每位學生的參與感, 引起動機的同時也能複習並確認先備知識.

### B. Explanation of the subject (教學說明)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• emphasize key points 強調重要觀念	✓			
• provide alternative explanations of difficult points 針對困難點, 能提供替代的解釋說明	✓			
• make good use of audio-visual materials or topical illustration 善用視聽媒體教材或圖片說明	✓			
• explain tasks clearly and concisely demonstrate techniques 清楚解說學習任務和操作示範	✓			

#### Comments(評論)

能針對學生的迷思觀念進行釐清, 適時幫助並回應學生的需求和問題.

### C. Presentation of the session(課程呈現)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• speak clearly and concisely 說話清楚明確	✓			

<ul style="list-style-type: none"> <li>maintain an appropriate level of class control and discipline 適當的班級經營管理</li> </ul>	✓			
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**Comments(評論)**

課前點名, 指引學生去向, 隨時留意課堂秩序, 鼓勵學生回答問題

**D. Student participation and interaction (學生參與度及互動)**

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
<ul style="list-style-type: none"> <li>handle student questions and responses 處理學生問題並適當回應</li> </ul>	✓			
<ul style="list-style-type: none"> <li>invite and reinforce participation by non-contributing students 協助學生團隊合作</li> </ul>	✓			
<ul style="list-style-type: none"> <li>give support and guidance to help students with difficulties 當學生有困難時給予協助</li> </ul>	✓			

**Comments(評論)**

Kahoot! 遊戲前, 若能先讓學生知道自己的組別, 更可有效協助學生團隊合作

**E. Students' Learning Outcome (學生學習成效)**

Learning outcomes 學習成效	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
<ul style="list-style-type: none"> <li>Students are able to answer teacher's questions in class. 能回答上課教師之問題</li> </ul>	✓			
<ul style="list-style-type: none"> <li>Students are able to complete the learning tasks in class. 能完成教師課堂指定之學習任務</li> </ul>	✓			
<ul style="list-style-type: none"> <li>Students are able to complete worksheets in class. 能確實練習完成學習單 (AI 學習任務)</li> </ul>	✓			

**Comments(評論)**

指導清楚明瞭, 學生容易掌握和呈現學習成果。

**F. Closing the session (結尾)**

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
<ul style="list-style-type: none"> <li>reiterate and summarize key points 總結重要觀念</li> </ul>	✓			
<ul style="list-style-type: none"> <li>give clear instructions for follow up work 下節課程予以清楚指示</li> </ul>	✓			

**Comments(評論)**

# 臺北市立至善國中雙語教學觀摩問饋表

## Teaching Observation and Feedback Form

Observation Date: (觀察日期)	10/4	Teacher(老師):	李郁慧	Observer: (觀察者)	林怡亭
Location: (地點)	801 教室	Class: (班級)	801	Subject and Topic: (科目及主題)	菜單設計

### A. Introduction of the session (課前引導)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• secure attention of the students 引起學習動機	✓			
• make the aims of the session clear to students 學習目標清楚	✓			
• link subject to previous sessions 有效連結新舊知識	✓			
Comments(評論) 運用 Kahoot (review) 瞭解蔬菜				

### B. Explanation of the subject (教學說明)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• emphasize key points 強調重要觀念	✓			
• provide alternative explanations of difficult points 針對困難點，能提供替代的解釋說明	✓			
• make good use of audio-visual materials or topical illustration 善用視聽媒體教材或圖片說明	✓			
• explain tasks clearly and concisely demonstrate techniques 清楚解說學習任務和操作示範	✓			
Comments(評論) 講解不同的音樂、直接示範 Chat GPT 的使用法				

### C. Presentation of the session(課程呈現)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• speak clearly and concisely 說話清楚明確	✓			

<ul style="list-style-type: none"> <li>maintain an appropriate level of class control and discipline 適當的班級經營管理</li> </ul>	✓			
<b>Comments(評論)</b>				

#### D. Student participation and interaction (學生參與度及互動)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
<ul style="list-style-type: none"> <li>handle student questions and responses 處理學生問題並適當回應</li> </ul>	✓			
<ul style="list-style-type: none"> <li>invite and reinforce participation by non-contributing students 協助學生團隊合作</li> </ul>	✓			
<ul style="list-style-type: none"> <li>give support and guidance to help students with difficulties 當學生有困難時給予協助</li> </ul>	✓			
<b>Comments(評論)</b> 積極參與 ✓ 巡視小組的討論狀態、回答、解決問題。				

#### E. Students' Learning Outcome (學生學習成效)

Learning outcomes 學習成效	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
<ul style="list-style-type: none"> <li>Students are able to answer teacher's questions in class. 能回答上課教師之問題</li> </ul>	✓			
<ul style="list-style-type: none"> <li>Students are able to complete the learning tasks in class. 能完成教師課堂指定之學習任務 chatgpt</li> </ul>				
<ul style="list-style-type: none"> <li>Students are able to complete worksheets in class. 能確實練習完成學習單</li> </ul>				
<b>Comments(評論)</b> 學生可連結自身經驗回答青菜的烹煮提問；可運用 chat GPT				

#### F. Closing the session (結尾)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
<ul style="list-style-type: none"> <li>reiterate and summarize key points 總結重要觀念</li> </ul>	✓			
<ul style="list-style-type: none"> <li>give clear instructions for follow up work 下節課程予以清楚指示</li> </ul>	✓			
<b>Comments(評論)</b>				

# 臺北市立至善國中雙語教學觀摩問饋表

## Teaching Observation and Feedback Form

Observation Date: (觀察日期)	10/4	Teacher(老師):	李郁菁老師	Observer: (觀察者)	蕭安廷
Location: (地點)	801 教室	Class: (班級)	801	Subject and Topic: (科目及主題)	全人(華語設計)

### A. Introduction of the session (課前引導)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• secure attention of the students 引起學習動機	✓ 整齊選菜權			
• make the aims of the session clear to students 學習目標清楚	✓			
• link subject to previous sessions 有效連結新舊知識	✓ 小圖內容 review			
Comments(評論)	運用 Kahoot 非常有趣。			

### B. Explanation of the subject (教學說明)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• emphasize key points 強調重要觀念	✓ 烹調概念			
• provide alternative explanations of difficult points 針對困難點，能提供替代的解釋說明	* 此課學年易無困難點			✓
• make good use of audio-visual materials or topical illustration 善用視聽媒體教材或圖片說明	✓ 搭配菜圖			
• explain tasks clearly and concisely demonstrate techniques 清楚解說學習任務和操作示範	✓ 提不題目重點			
Comments(評論)	適合生活(全聯控盤.....)。 課文量限制 讓學生在範圍內發揮創意。同時 提供 Chat GPT 協助。			

### C. Presentation of the session(課程呈現)

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
• speak clearly and concisely 說話清楚明確	✓			

<ul style="list-style-type: none"> <li>maintain an appropriate level of class control and discipline 適當的班級經營管理</li> </ul>	✓	通時管理程序 4次回 滿意。	
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Comments(評論) 課程真部感超強!

**D. Student participation and interaction (學生參與度及互動)**

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
<ul style="list-style-type: none"> <li>handle student questions and responses 處理學生問題並適當回應</li> </ul>	✓			
<ul style="list-style-type: none"> <li>invite and reinforce participation by non-contributing students 協助學生團隊合作</li> </ul>	✓	分組討論		
<ul style="list-style-type: none"> <li>give support and guidance to help students with difficulties 當學生有困難時給予協助</li> </ul>	✓			

Comments(評論) 非常給予學生鼓勵及肯定, 正向看待學生造塔結果。隨時catch control 課堂狀況

**E. Students' Learning Outcome (學生學習成效)**

Learning outcomes 學習成效	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
<ul style="list-style-type: none"> <li>Students are able to answer teacher's questions in class. 能回答上課教師之問題</li> </ul>		✓		
<ul style="list-style-type: none"> <li>Students are able to complete the learning tasks in class. 能完成教師課堂指定之學習任務</li> </ul>	✓	Chat GPT 學生討論認真		
<ul style="list-style-type: none"> <li>Students are able to complete worksheets in class. 能確實練習完成學習單</li> </ul>	✓	(if Kaboot 即學習單)		

Comments(評論) 老師提問, 學生多有回應, 偶有五三兩散。

**F. Closing the session (結尾)**

How well did the lecturer 授課表現	Very well 極佳	Well 優	Not very well 不好	Not applicable 不適用
<ul style="list-style-type: none"> <li>reiterate and summarize key points 總結重要觀念</li> </ul>		✓		
<ul style="list-style-type: none"> <li>give clear instructions for follow up work 下節課程予以清楚指示</li> </ul>	✓	簡報?		

Comments(評論)